

- **P**atience
- **P**ersistence
- **C**ommitment  
Lead to enhanced
- **D**evelopment

The purpose of the PPCD program is to help children with developmental delays reach their maximum potential through an individualized education plan in a language rich and stimulating environment.

#### Transition into PPCD

The ECI agency contacts the Educational Diagnostician or Speech Therapist at the child's home school 120 days before his/her third birthday. The parent, agency representative, and school representative meet to talk about the referral process, share information, and answer any questions which the parent may have. Ninety days before his/her third birthday the agency sends a referral to the school district. The Educational Diagnostician and/or Speech Pathologist contact the parent to arrange testing within 60 days of the referral. An ARD meeting must then be held within 30 days of the date of the completed report.

#### The Assessment Process

During the assessment Process the evaluator(s) will gather information which will give insight into the child's skills in the areas of language, sociological, emotional/behavioral and intelligence, and academic performance. The instruments chosen to evaluate these areas will be selected based upon the child's age and ability to demonstrate his/her skills. Some areas may be evaluated informally through observation and/or parent information.

## Tyler County Special Education Co-op

**Chester I.S.D.**  
P. O. Box 28  
Chester, Texas 75986  
(936) 969-2211

**Colmesneil I.S.D.**  
P. O. Box 37  
Colmesneil, Texas 75938  
(409) 837-2225, ext. 127

**Spurger I.S.D.**  
P. O. Box 38  
Spurger, Texas 77660  
(409) 429-5152, ext. 234

**Warren I.S.D.**  
P. O. Box 69  
Warren, Texas 77664  
(409) 429-3328

**Woodville I.S.D.**  
505 N. Charlton  
Woodville, Texas 75979  
(409) 283-7152

### General Information

**Enrollment:** A copy of your child's birth certificate, social security card, and immunization records will be necessary for enrollment.

**Immunizations:** Contact local elementary school office for current immunization requirements.

**Transportation:** Transportation is provided as a related service based on the recommendation of the ARD committee meeting.

**For More Information:** Contact the diagnostician at your campus or the Special Education Office at 409-283-3752

## Preschool Program for Children With Disabilities



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## PPCD Curriculum

All classes in the Preschool Program for Children with Disabilities follow a developmentally appropriate program which is based on individual education plans for each student. Components of each classroom include active learning, interaction strategies, daily routine, center-based instruction, large and small groups, and on-going assessment of skills. The following areas of development are addressed:

**COMMUNICATION:** the ability to express, receive, and understand information

**COGNITION:** the ability to perceive information and to develop concepts

**GROSS MOTOR:** development of large muscle coordination and control

**FINE MOTOR:** development of eye-hand coordination, dexterity, and small muscle control

**SOCIALIZATION:** the ability to get along cooperatively with other children and adults, engage in appropriate play, follow directions, and make choices

**SPEECH THERAPY / OCCUPATIONAL THERAPY / PHYSICAL THERAPY**

**SERVICES:** the need for these services are determined by assessment results and the ARD (Admission, Review & Dismissal) Committee decisions. Speech is a direct service while Occupational Therapy and Physical Therapy services are offered as related services based on educational need.

### A General PPCD Supply List

backpack	towel
kleenex	paper towels
fiskars scissors	glue stick
Elmer's glue	sleeping mat
extra change of clothes	jumbo crayons
Crayola classic washable markers	baby wipes
diapers or pull ups (if appropriate)	
gallon size Ziploc bags	

## Questions & Answers

1. Will every child who receives Early Childhood Intervention Services qualify for the PPCD program?  
No. Children placed in the PPCD program must meet eligibility requirements for Special Education set by the Federal Government. Under these guidelines, it is possible that a child may qualify for Early Childhood Intervention Services, but not for the PPCD program. Placement in the PPCD program is determined by meeting eligibility requirements and educational need specific to this program.
2. What services may my child receive other than the PPCD program?  
Speech therapy is a direct service which may be provided with or without participation in the PPCD program if your child meets eligibility requirements for that service.
3. When will my child get therapy?  
Although the kind of therapy and the amount of time for therapy is determined by the ARD committee, the actual day of the week and time of day will be based on the individual therapist's schedule.
4. How often will I receive information regarding my child's progress?  
Every six weeks, the PPCD program will send home a progress report describing the progress your child has made in the mastery of his IEP goals and objectives, and his/her performance in the program.
5. Is my child going to be able to catch up?  
The Individual Education Plan (IEP) for your child and the PPCD program curriculum should provide opportunities for your child to make significant developmental gains. However, the progress made by each child will vary.
6. Do the other children in my child's class talk?  
Children with widely varying ability levels and special needs are served in the PPCD program. Hence, there may be some children who are already talking in the PPCD class and others whose speech is just emerging.

7. Is my child going to have the opportunity to be with regular education students during his/her school day?  
The PPCD program works toward providing mainstreaming opportunities for all students. However, the amount of time for inclusion with regular education students will depend on your child's IEP, ARD committee recommendations, and the PPCD program organization.

8. What if my child gets sick at school?  
The same procedures apply to PPCD students as apply to any other student in attendance at the school. If your child gets sick, the school nurse will notify you and may request that you come and pick up your child. Please make sure that the school has your current telephone numbers on file and an alternate individual who may be contacted if you are unavailable.

9. If I have concerns about my child's program, whom do I call?  
Please call your child's PPCD teacher and request a conference and share your concerns.

10. What can I do to help my child at home?  
Your child's education is a team effort between teacher and parent, school, and home. By providing a stimulating and nurturing environment at home, you can extend your child's learning beyond the classroom. Your child spends only a few hours a day in the PPCD classroom setting, but a lot more time with you.

11. Where do the children go after the PPCD program?  
Children usually go from PPCD to Kindergarten at the beginning of the school year after they have turned 5 years old. At the end of each school year, an ARD meeting is held to determine what services the child will need and where those services will be provided.